

М.А. Гацкевич

# English GRAMMAR *for pupils*



АНГЛИЙСКИЙ ЯЗЫК  
**ГРАММАТИКА**  
ДЛЯ ШКОЛЬНИКОВ

**СБОРНИК УПРАЖНЕНИЙ**

*Exercises*

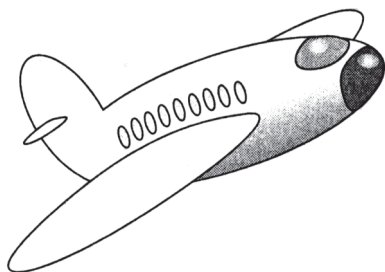
КАРО

М. А. Гацкевич

# ENGLISH GRAMMAR FOR PUPILS

ГРАММАТИКА  
АНГЛИЙСКОГО ЯЗЫКА  
ДЛЯ ШКОЛЬНИКОВ

*Сборник упражнений  
Книга IV*



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**КАРО**  
Санкт-Петербург

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Г 12

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Предлагаемый сборник упражнений является пособием для изучения и закрепления основ грамматики английского языка. Лексические и грамматические темы в нём частично дополняют объём учебника И. Н. Верещагиной (V). Издание оснащено таблицами по всем изучаемым и закрепляемым грамматическим разделам.

Пособие рассчитано на школьников средних классов общеобразовательных и специальных школ.

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Дорогие девочки и мальчики!

Вновь мы с вами встретились на страницах серийного сборника под названием “Грамматика для школьников”. Ещё один шаг нам предстоит сделать вместе. Вы стали взрослее, и, конечно, багаж ваших знаний будет пополняться всё быстрее и быстрее.

В этом сборнике вы познакомитесь с новыми грамматическими темами (*Past Progressive Tense, Passive Voice, Past Perfect Tense, Future in the Past Simple Tense, Reported Speech*). Для того чтобы этот материал был более понятен для вас, в каждый грамматический раздел, как всегда, включены таблицы, схемы и модели, систематизирующие новую для вас информацию.

Вы сможете пополнить свой лексический запас и лучше усвоить грамматические структуры, если вы поработаете над лексическими разделами этой книги (“Television”, “Shopping”, “Sports and Games”, “Health and Body Care”). Задания к упражнениям в них подаются таким образом, чтобы можно было лучше усвоить грамматику и времена предыдущих разделов. Вы сможете закрепить свои грамматические знания, а также овладеете новой для вас лексикой.

Фразы и упражнения из этих разделов помогут вам при написании сочинения и составлении диалогов.

Я старалась так подобрать упражнения для вас, чтобы вы поняли и смогли использовать в своей речи такую, например, трудную грамматическую тему, как *Reported Speech*. Во всех лексических разделах вы встретите множество упражнений на её закрепление.

Я надеюсь, что вы как всегда трудолюбивы и внимательны. Ещё раз желаю вам успеха и верю в вас.

*Автор*

# GRAMMAR

# THE PAST PROGRESSIVE (CONTINUOUS) TENSE

## Affirmative

I	}	<b>was</b>	}	<b>working ...</b>
He				
She				
It				
We	}	<b>were</b>		
You				
They				

## Negative

I	}	<b>was not</b>	}	<b>working ...</b>
He				
She				
It				
We	}	<b>were not</b>		
You				
They				

was not = wasn't  
were not = weren't

## Interrogative

<b>Was</b>	{	I he she it	}	<b>working ... ?</b>
<b>Were</b>	{	we you they	}	

## Special questions

**What, where, why, with whom**


Where	{	<b>was</b>	{	I he she it	<b>working ... ?</b>
	{	<b>were</b>	{	we you they	

**Who, which of them, which of you**

Who **was working** ... ?



**The Past Progressive denotes  
a temporary action taking place  
at a given moment in the past:**

I was doing  
my homework  at 7 o'clock yesterday.  
from 3 to 7 last Tuesday.  
when Mum came home.

**when** [wen] — когда

**while** [waɪl] — в то время как

**all day long** — весь день

**all night long** — всю ночь

**the whole** [houl] **evening yesterday** — вчера весь вечер

**all the morning yesterday** — вчера всё утро

**yesterday at four** — вчера в четыре часа

**at that time the day before yesterday** — позавчера в это время

**from 5 till 6 last Monday** — в прошлый понедельник с 5 до 6

**when mother came home...** — когда мама пришла домой...

## Exercises

### 1. Choose the correct item.

1. The children ... around a beautiful fir tree the whole evening yesterday.  
*danced, are dancing, were dancing*
2. I ... tennis at the school sports ground from 6 till 8 o'clock yesterday.  
*am playing, played, was playing*
3. Harry ... the sofa an hour ago.  
*is vacuuming, vacuumed, was vacuuming*
4. Alan ... the floor in his room right now.  
*was sweeping, is sweeping, swept*

### 2. Choose the correct item.

1. Cindy ... a new jumper all day long yesterday.  
*was knitting, is knitting, knitted*
2. Adam ... the kettle on a minute ago.  
*is putting, put, was putting*
3. Steve and Mez ... computer games when their mother came home from work.  
*played, were playing, are playing*
4. Crispin ... the carpets in the garden at the moment.  
*is beating, was beating, beated*

**3. Choose the correct item.**

1. Kate ... her friend from Novgorod at the railway station at 7 o'clock yesterday.  
*met, was meeting, is meeting*
2. Rom ... French and Physics last academic year.  
*hated, hates, will hate*
3. Yesterday at 8 I ... a new film in American English.  
*watched, was watching, am watching*
4. Jenny ... her dog in the kitchen right now.  
*was feeding, fed, is feeding*

**4. Choose the correct item.**

1. Kelly ... her friend last Tuesday.  
*was visiting, is visiting, visited*
2. Adam and Mez ... funny stories in their room at that time yesterday.  
*read [red], were reading, are reading*
3. I ... in the sun on the beach right now.  
*am lying, was lying, lay*
4. Cathy ... the flowers in the garden when Kim came.  
*waters, is watering, was watering*

**5. Choose the correct item.**

1. Scott ... his old car in the garage all day long yesterday.  
*was repairing, is repairing, repaired*
2. Brett and Stephen ... a fire near the forest twenty minutes ago.  
*were making, made, are making*
3. I ... a New Year tree with toys when the phone rang.  
*was decorating, decorated, am decorating*
4. Thomas ... in the garden from 3 till 7 o'clock yesterday.  
*didn't work, isn't working, wasn't working*

**6. Choose the correct item.**

1. We ... our plans for holidays when our father came back from the business trip.  
*are discussing, discussed, were discussing*
2. Roger ... duck shooting last autumn.  
*wasn't going, didn't go, isn't going*
3. Patrick ... greeting cards the whole evening yesterday.  
*is typing, was typing, typed*
4. Our Granny ... a pie with apple jam in the kitchen at the moment.  
*baked, is baking, was baking*

**7. Open the brackets.**

**Put the verbs into the *Past Progressive* or the *Past Simple*.**

- |   |   |
|---|---|
| 1. Why Jeff ( <i>not to prepare</i> ) for exams last week?                    | 1. Why Jeff ( <i>not to prepare</i> ) for exams the whole evening yesterday?                                  |
| 2. Where Bessy and Emily ( <i>to celebrate</i> ) last Christmas?              | 2. Where Bessy and Emily ( <i>to celebrate</i> ) Christmas while their parents were travelling around Europe? |
| 3. With whom you ( <i>to talk</i> ) on the phone yesterday evening?           | 3. With whom you ( <i>to talk</i> ) on the phone at that time yesterday?                                      |
| 4. Why Fanny ( <i>not to look through</i> ) all these magazines last weekend? | 4. Why Fanny ( <i>not to look</i> ) through all these magazines the whole morning yesterday?                  |
| 5. What Betty ( <i>to do</i> ) last Thursday?                                 | 5. What Betty ( <i>to do</i> ) from 3 till 6 o'clock last Thursday?   |

**8. Open the brackets.**

**Put the verbs into the *Past Progressive* or the *Past Simple*.**

- |  |  |
|--|--|
| 1. Sibyl ( <i>to take</i> ) part in the school concert last Christmas? | 1. Sibyl ( <i>to take</i> ) part in the school concert when her parents came home from work? |
|--|--|

- |   |  |
|---|--|
| 2. Why Rose ( <i>not to meet</i> ) her friend from Greece at the airport last Friday? | 2. Why Rose ( <i>not to meet</i> ) her friend from Greece at the airport at that time yesterday? |
| 3. Where Tommy and Peddy ( <i>to watch</i> ) cartoons yesterday evening?              | 3. Where Tommy and Peddy ( <i>to watch</i> ) cartoons the whole evening yesterday?               |
| 4. Polly ( <i>to dust</i> ) the furniture ten minutes ago?                            | 4. Polly ( <i>to dust</i> ) the furniture when Victor came?                                      |
| 5. The pupils ( <i>to discuss</i> ) the new film before lessons yesterday morning?    | 5. The pupils ( <i>to discuss</i> ) the new film when the bell rang?                             |

**9. Open the brackets.**

**Put the verbs into the *Past Progressive* or the *Past Simple*.**

- |  |   |
|--|---|
| 1. Jake and Mark ( <i>to play</i> ) hockey at the stadium yesterday. | 1. Jake and Mark ( <i>to play</i> ) hockey at the stadium at that time yesterday.     |
| 2. Lolly ( <i>to skip</i> ) in the yard yesterday evening.           | 2. Lolly ( <i>to skip</i> ) in the yard the whole evening yesterday.                  |
| 3. I ( <i>not to go</i> ) sledging to the park last weekend.         | 3. I ( <i>not to go</i> ) sledging to the park at 7 o'clock the day before yesterday. |

- |   |   |
|---|---|
| 4. The boys ( <i>to listen</i> ) to pop songs in German and English last night. | 4. The boys ( <i>to listen</i> ) to pop songs in German and English from 5 till 11 yesterday evening. |
| 5. Janet ( <i>to set</i> ) the table 5 minutes ago.                             | 5. Janet ( <i>to set</i> ) the table when her mother came home.                                       |

**10. Open the brackets.  
Put the verbs into the *Past Progressive*  
or the *Past Simple*.**

- |   |  |
|---|--|
| 1. Dick ( <i>to swim</i> ) in the swimming pool yesterday?              | 1. Dick ( <i>to swim</i> ) at the swimming pool from 5 till 7 o'clock yesterday?   |
| 2. The children ( <i>to play</i> ) snowballs in the garden last Sunday? | 2. The children ( <i>to play</i> ) snowballs in the garden all day long yesterday? |
| 3. Ed ( <i>not to ski</i> ) in the forest last weekend?                 | 3. Ed ( <i>not to ski</i> ) in the forest at that time yesterday?                  |
| 4. Alice ( <i>not to sew</i> ) a new dress the day before yesterday?    | 4. Alice ( <i>not to sew</i> ) a new dress the whole evening yesterday?            |
| 5. Doris ( <i>to wash</i> ) clothes last Wednesday?                     | 5. Doris ( <i>to wash</i> ) clothes when the doorbell rang?                        |

**11. Open the brackets.**

**Put the verbs into the *Present Progressive* or the *Past Progressive*.**

- |   |   |
|---|---|
| 1. James and Peggy ( <i>to go</i> )<br>to the seaside right now.                      | 1. James and Peggy ( <i>to go</i> )<br>to the seaside at 3 o'clock<br>yesterday.                  |
| 2. The children ( <i>to sit</i> )<br>around the fire at the<br>moment.                | 2. The children ( <i>to sit</i> ) around<br>the fire at that time the<br>day before yesterday.    |
| 3. Philip ( <i>to build</i> ) a house in<br>the country right now.                    | 3. Philip ( <i>to build</i> ) a house<br>in the country all day<br>long yesterday.                |
| 4. Denis ( <i>not to work</i> ) in the<br>garden now.                                 | 4. Denis ( <i>not to work</i> ) in<br>the garden the whole<br>morning yesterday.                  |
| 5. Martin and Andy ( <i>not to<br/>make</i> ) their classroom<br>clean at the moment. | 5. Yesterday at 5 o'clock<br>Martin and Andy ( <i>not to<br/>make</i> ) their classroom<br>clean. |

**12. Open the brackets.**

**Put the verbs into the *Present Progressive* or the *Past Progressive*.**

- |   |  |
|---|--|
| 1. What Gary ( <i>to draw</i> ) in<br>pencil right now? | 1. What Gary ( <i>to draw</i> )<br>in pencil the whole<br>evening yesterday? |
|---|--|



# CONTENTS

Дорогие девочки и мальчики! .....3

## GRAMMAR

THE PAST PROGRESSIVE (CONTINUOUS) TENSE.....7

THE PASSIVE VOICE .....23

THE FUTURE SIMPLE (INDEFINITE) TENSE .....50

THE PAST PERFECT TENSE .....62

THE FUTURE IN THE PAST SIMPLE (INDEFINITE) TENSE .....71

REPORTED (INDIRECT) SPEECH .....77

## LEXIS

TELEVISION.....133

SHOPPING.....146

SPORTS AND GAMES.....164

HEALTH AND BODY CARE .....183

List of irregular verbs .....203

Vocabulary .....209

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ДЛЯ ШКОЛЬНИКОВ**

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