

№ 4039

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HISTORY AND CULTURE OF GREAT BRITAIN ИСТОРИЯ И КУЛЬТУРА ВЕЛИКОБРИТАНИИ

Практикум



№ 4039 МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РФ
ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
ВЫСШЕГО ОБРАЗОВАНИЯ
«НАЦИОНАЛЬНЫЙ ИССЛЕДОВАТЕЛЬСКИЙ ТЕХНОЛОГИЧЕСКИЙ УНИВЕРСИТЕТ «МИСиС»

ИНСТИТУТ БАЗОВОГО ОБРАЗОВАНИЯ

Кафедра иностранных языков и коммуникативных технологий

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HISTORY AND CULTURE OF GREAT BRITAIN ИСТОРИЯ И КУЛЬТУРА ВЕЛИКОБРИТАНИИ

Практикум

Рекомендовано редакционно-издательским
советом университета



Москва 2021

УДК 81:930.85
Б73

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Б73 Great Britain history and culture (История и культура Великобритании) : практикум / Ю.А. Богатикова, Н.В. Петрова. – М. : Издательский Дом НИТУ «МИСиС», 2021. – 80 с.

Практикум содержит базовую информацию о географическом положении, экономике, политическом устройстве, истории и культуре Великобритании, включает в себя основные методические рекомендации по освоению курса «История и культура Великобритании» и предназначен для организации самостоятельной работы обучающихся. Предлагаемые задания, представленные в формате рабочей тетради, позволяют обучающимся найти, подготовить и систематизировать опорный материал для работы на практических занятиях в формате «перевернутый класс». Планы практических занятий, задания для самостоятельной подготовки, вопросы для самоконтроля представляют собой практический материал для интерактивных очных и дистанционных занятий.

Предназначен для обучающихся в бакалавриате по направлению подготовки 45.03.02 «Лингвистика».

УДК 81:930.85

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INTRODUCTION: GENERAL RECOMMENDATIONS

Course Plan

The course *History and Culture of Great Britain* consists of the following 8 topics, which include 8 class meetings for reports, discussions and starting new topics. All the parts presented in the following table involve particular forms of preparation and groundwork reading.

Class	Topic	Objective	Before class self-study and preparation
1	Geography and economy of Great Britain	Map description	Topic 1 in this book. GB: Section 1, Chapter 1–2 (pp. 3–23)
2	Governmental and administrative organization of Great Britain	Chart description	Topic 2 in this book. GB: Section 1, Chapter 3 (pp. 24–35). M: Section <i>Modern Britain</i>
3	The early history of the British Isles up to 1066: the Celts, the Romans, the Anglo-Saxons, the Vikings	Notes and reports	IHGB: Chapters 1–3. GB: Section 2, Unit 1 (pp. 36–68). M: Section <i>Early Britain</i>
4	The Norman Conquest, the Middle Ages, and the Plantagenet Dynasty (1066–1399)	Notes and reports, Test 1 (midterm)	IHGB: Chapters 4–7. GB: Section 2, Unit 2 (pp. 69–91). M: <i>The House of Normandy, Medieval England</i>
5	From the 100 Years War and the War of the Roses to the Tudor Dynasty (1400–1603)	Notes and reports	IHGB: Chapters 8, 10–11. GB: Section 2, Unit 2, Chapter 5, Part 4 (pp. 91–94); Unit 3 (pp. 95–124). M: <i>Tudor England</i>
6	The Stuart Dynasty in the Revolutionary 17 th century: absolute monarchy against parliamentarism, and republicanism (1601–1707)	Notes and reports	IHGB: Chapters 13–15. GB: Section 2, Unit 4 (pp. 124–150). M: <i>The Stuarts</i>

Class	Topic	Objective	Before class self-study and preparation
7	The British Empire in the 18 th and 19 th centuries and the Hanoverian dynasty (1707–1901)	Course essay presentations	IHGB: Chapters 16, 18, 20, 21. GB: Section 2, Unit 5, Chapter 12 (pp. 151–157), Chapter 14 (pp. 167–176); Unit 6 (pp. 177–190, 202–210). M: <i>Georgian, Victorian, Edwardian Britain</i>
8	Britain in the 20 th and 21 st centuries: participation in World Wars I and II, the Commonwealth of Nations. European Union experience	Test 2 (final)	IHGB: Chapters 22–23. GB: Section 2, Unit 7 (pp. 211–246). M: <i>Britain and the two World wars, Britain after World War II</i>
Abbr.	IHGB = McDowell D., <i>An Illustrated History of Britain</i> . Longman, Pearson. GB = Голицынский Ю.Б. <i>Great Britain. Великобритания</i> . M = Минченков А.Г. <i>Glimpses of Britain</i> .		

Course Books and Textbooks

There are three basic textbooks recommended for preparatory reading before the practical lessons. You can find these books of any year of publication accessible to you personally, be it on paper or any other legal media.

1. McDowell D. *An Illustrated History of Britain*. Longman, Pearson.
2. Минченков А.Г. *Glimpses of Britain*.
3. Голицынский Ю.Б. *Great Britain. Великобритания: пособие по страноведению*.

In these books you can get all the fundamental information required for the course. **NOTE!** If you have difficulties reading *McDowell D., An Illustrated History of Britain*, you can consult the *Голицынский Ю.Б. Great Britain. Великобритания* for English – Russian thematic glossary, the pronunciation of personal and geographic names, lists of historical dates and personalities. For more concise characteristics of historical epochs and contemporary situation, as well as preparation for reports, address the *Glimpses of Britain* textbook. For extended reading and research for reports and course essays you can also find the list of **books for extra reading** in **Appendices** section.

Study Tips

The course is organized in the form of a flipped classroom. A flipped classroom is a teaching strategy of blended learning that implies a reverse form presenting information for studies before the class or outside the classroom. In flipped class sessions students carry out research work during self-study at home. This means that the focus of the lesson is not the teacher, who introduces new information, but the students, who need guidance and instruction for successful structuring and organization of the received information. The teacher gives feedback on the form and meaning of the presented student research and is focused on explanation of systematic connections between individual facts. The teacher moderates the conversation according to the topic of the class, which was introduced earlier outside the classroom.

Students are earnestly recommended to have a regular notebook and fix the course routines, take systematic notes during self-studies and practical classes, while reading textbooks and doing library research work. This book gives lesson-by-lesson chart models for preparatory notetaking in the following thematic sections (1–8). The course participants are supposed to download the results of their self-study and in-class notetaking into the course LMS (learning management system) for current control and score rating points.

Note-taking

Note-taking helps to prepare before the classroom and review key concepts after it. The tasks in this handout are organized to develop the note-taking skills, which vary from before class notes to in-class notes and after class revision. The note-taking exercises will help to actively participate in the class discussion and not to lose the general outline of the topic. Traditional notetaking in the form of outline recording is helpful in developing written and vocabulary skills, while the exercises in this student book help to organize the information in the form of a scheme with elements and interconnections, typically, chronological, for better systematisation of information.

Flipped Classroom: How to Get Ready BEFORE the Class

1. Find the chapters and sections which refer to the class topic in the recommended textbooks.
2. Read about the topics of the next discussion and write out the key terms, events, dates, actions, etc., according to the outline chart given in the student's book.
3. Practice short retelling of the discussed events using the chart as a plan of your speech. Make self-observations on the necessary time and information provision. Analyze if you can consistently retell the relative information using your notes. Make changes or additions if necessary.
4. In case you need more information, find relative detailed additions in the recommended textbooks. In case you go beyond time-limits, check if all the details are relevant to the general outline of the topic.
5. Pay specific attention to pronunciation of names and dates as well as new vocabulary, relevant to history and culture studies. Language issues may lead to overlapping time-limits and misunderstanding during the class discussion.

Work In Class

1. Take notes! Mark your notes for in-class meetings with the date of the lesson and the general theme of the discussion.
2. Answer the teacher's questions or present the general outline of the studied topic in the form of a report. Specify some details, which influenced the course of the historic and cultural events. Compare different answers, discuss differences if there are any.
3. Make notes with basic topical information: dates, locations, participants, names. Use the relative charts to classes 1–8 in this book.
4. Use you notes during the class discussion section, add extras and note down comments in your notebook.