

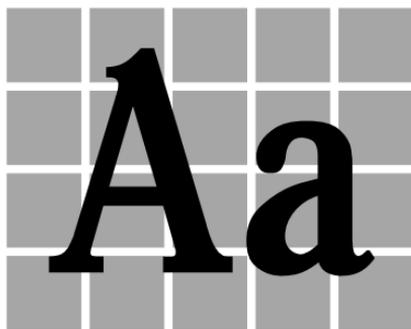
АНГЛИЙСКИЙ ЯЗЫК ДЛЯ ДЕТЕЙ

М. А. Гацкевич

**ENGLISH GRAMMAR
FOR PUPILS**

ГРАММАТИКА
АНГЛИЙСКОГО ЯЗЫКА
ДЛЯ ШКОЛЬНИКОВ

*Сборник упражнений
Книга VI*



КАРО
Санкт-Петербург

УДК 373.167.1:820
ББК 81.2 Англ-922
Г12

Гацкевич, Марина Анатольевна.

Г12 Грамматика английского языка для школьников. Сборник упражнений. Книга VI / М. А. Гацкевич. — Санкт-Петербург : КАРО, 2016. — 192 с.

ISBN 978-5-9925-0275-6.

Предлагаемый сборник упражнений является пособием для изучения и закрепления основ грамматики английского языка.

Сборник может быть использован как дополнительный материал в классах, работающих по программе И. Н. Верещагиной и по другим учебникам и программам. Сборник оснащен таблицами по всем изучаемым и закрепляемым грамматическим временам. Пособие рассчитано на школьников средних классов общеобразовательных и специализированных школ.

Тематический и лексический материал может быть использован преподавателями и учащимися для подготовки к творческим работам, сочинениям. Большое количество тематических диалогов-упражнений может быть использовано как для закрепления грамматических навыков, так и для улучшения навыков диалогической речи.

В книгу также включен словарь, основанный на материале, использованном в книге.

УДК 373.167.1:820
ББК 81.2 Англ-922

ISBN 978-5-9925-0275-6

© «КАРО», 2002

Дорогие ребята!

В очередном сборнике «Грамматика для школьников», я надеюсь, вы найдете для себя много нового и интересного.

В этом сборнике вы познакомитесь с несколькими лексическими темами, такими как “Meals and Cooking”, “Clothes. Dressing. Everyday Services”, “Post-office. Letter Writing. Telegraph. Telephone”, “City. Town. Getting about Town. Asking the Way”. Ознакомившись с устойчивыми выражениями, вы сможете проделать грамматические упражнения, составленные на основе этих выражений, и закрепить грамматический материал предыдущих сборников. В каждую тему входит большое количество диалогов, которые могут быть вами использованы не только как грамматический материал, но и для улучшения ваших навыков диалогической речи. В улучшении вашей монологической речи вам помогут упражнения, с помощью которых вы напишете сочинение на предложенную тему.

Также в этом сборнике даны очередные грамматические темы:

“Moods in English. The Forms of the Subjunctive Mood”, “The Present Continuous Passive”, “The Past Continuous Passive”, “The Past Perfect Passive”, “The Future Perfect Passive”, “The Future-in-the-Past Passive”, “The Future-in-the-Past Perfect Passive”.

Используя таблицы, предложенные перед каждой грамматической темой, вы без особого труда справитесь с грамматическими упражнениями, освоите данную структуру и повторите предыдущий лексический материал.

Работа с этим сборником потребует от вас чуть-чуть способностей к языку и много-много усердия и желания.

И тогда у вас все получится.

Я, как всегда, желаю вам удачи.

Автор

THE ACTIVE VOICE

		Indefinite	Continuous	
Present		I work. He } works. She } It } You } work. We } They }	I am He } She } is It } working. You } We } are They }	
	Do I Does { he she it work? Do { you we they	Am I Is { he she it working? Are { you we they		
Past		I worked/ He } went. She } It } You } We } They }	I } He } was She } working. It } You } We } were They }	
	Did I he she it work/go? you we they	Was { I he she it working? Were { you we they		

IN ALL TENSE-FORMS

Таблица 1

	Perfect	Perfect Continuous
	I have He } She } has It } } worked/gone. You } We } have They }	I have He } She } has It } } been working. You } We } have They }
	Have I Has { he { she { it worked/gone? Have { you { we { they	Have I Has { he { she { it been working? Have { you { we { they
	I He She It had worked/ You had gone. We They	I He She It had been You working. We They
	I he she it worked/gone? you we they	I he she it been working? you we they

		Indefinite			Continuous
Future		I } shall We } He } She } It } will You } They }	work.		I } shall We } He } She } be working. It } will You } They }
		Shall { I { we { he Will { she { it { you { they	work?		Shall { I { we { he Will { she { it { you { they
Future-in-the-Past		I } should We } He } She } It } would You } They }	work.		I } should We } He } She } be working. We } would You } They }
		Should { I { we { he Would { she { it { you { they	work?		Should { I { we { he Would { she { it { you { they

Продолжение табл. 1

	Perfect	Perfect Continuous
	<p>I } shall We } He } She } It } will have worked/ You } gone. They }</p>	<p>I } shall We } He } She } It } will have been You } working. They }</p>
	<p>Shall { I { we Will { he { she have worked/ { it gone? { you { they</p>	<p>Shall { I { we Will { he { she have been { it working? { you { they</p>
	<p>I } should We } He } She } It } would have worked/ You } gone. They }</p>	<p>I } should We } He } She } It } would have been You } working. They }</p>
	<p>Should { I { we Would { he { she have worked/ { it gone? { you { they</p>	<p>Should { I { we Would { he { she have been { he working? { you { they</p>

THE PASSIVE VOICE

		Indefinite			Continuous		
Present	I	am			I	am	
	He She It	} is	taken/ helped.		He She It	} is	being taken/ helped.
	You We They	} are			You We They	} are	
	Am	I			Am	I	
	Is	{ he she it	taken/ helped?		Is	{ he she it	being taken/ helped?
	Are	{ you we they			Are	{ you we they	
Past	I	} was	taken/ helped.		I	} was	being taken/ helped.
	He She It	} was			He She It	} was	
	You We They	} were			You We They	} were	
	Was	{ I he she it	taken/ helped?		Was	{ I he she it	being taken/ helped?
	Were	{ you we they			Were	{ you we they	

IN ALL TENSE-FORMS

Таблица 2

	Perfect	Perfect Continuous
	I have He } She } has It } been taken/ You } helped. We } They } have	_____
	Have I Has { he { she { it { been taken/ Have { you { we { they helped?	_____
	I He She It You We They had been taken/ helped.	_____
	Had I he she it you we they been taken/ helped?	_____

		Indefinite	Continuous	
Future	I } shall be We } He } She } will be taken/ It } helped. You } They }		_____	
	Shall { I { we Will { he { she { it { you { they be taken/ helped?		_____	
Future-in-the-Past	I } should We } He } She } would be taken/ It } helped. You } They }		_____	
	Should { I { we Would { he { she { it { you { they be taken/ helped?		_____	

Продолжение табл. 2

	Perfect	Perfect Continuous
	I } shall We } He } have been She } taken/ It } will helped. You } They }	_____
	Shall { I we Will { he she it you they have been taken/ helped?	_____
	I } should We } He } have been She } taken/ It } would helped. You } They }	_____
	Should { I we Would { he she it you they have been taken/ helped?	_____

REPORTED SPEECH (INDIRECT SPEECH)

Fred says (Present Indefinite)

Fred has just said (Present Perfect)

Fred will say (Future Indefinite)

Direct Speech	Indirect Speech
+	
Dolly says: "I like to play with my toys." Mark says: "I've just done my homework."	Dolly says (that) she likes to play with her toys. Mark says (that) he's just done his homework.
—	
Jane says: "I shan't go to the cinema tomorrow."	Jane says (that) she won't go to the cinema tomorrow.
!	
Mother says: "Lolly, wash up, please!"	Mother asks Lolly to wash up. Mother tells Lolly to wash up.
- / !	
Alice says to her little sister: "Don't go there!"	Alice asks her little sister not to go there. Alice tells her little sister not to go there.
?	
Jake asks: "Did it rain yesterday?" Dave asks: "Where is Moscow situated?"	Jake asks if it rained yesterday. Dave asks where Moscow is situated.

I knew/He said

Direct Speech	Indirect Speech
am/is are have/has can	was were had could
Present Indefinite V-s do/does	Past Indefinite V-ed/V2 did
Present Continuous am is + V-ing are	Past Continuous was were + V-ing
Past Indefinite V-ed/V2 did	Past Perfect had + V-ed/V3
Present Perfect have/has + V-ed/V3	Past Perfect had + V-ed/V3
Future Indefinite shall/will + V	Future-in-the-Past Indefinite should/would + V

Time and place changes

here	→	there
this	→	that
these	→	those
now	→	then/at that moment
today	→	that day
yesterday	→	the day before/ the previous day
a year ago	→	a year before
last night	→	the previous night
ago	→	before
tomorrow	→	the next day
the day after tomorrow	→	two days later
in two days	→	two days later
next year	→	the next year
next day	→	the next day/ the following day
next Monday	→	next Monday/ the following Monday

MEALS AND COOKING

PHRASES

- to have breakfast at home early in the morning** — позавтракать рано утром дома
- to have lunch at the school canteen at about noon** — съесть ланч в школьной столовой около полудня
- to have dinner at a restaurant in the afternoon** — пообедать в ресторане днем
- to have supper at a small café in the evening** — поужинать в маленьком кафе вечером
- to look out for a nice place in the pizzeria** — поискать уютное местечко в пиццерии
- to take a place in the sandwich bar** — занять место в буфете / закусочной
- to ask to bring the menu** — попросить принести меню
- to suggest Russian salad as a cold dish** — предложить винегрет на закуску
- to recommend cabbage soup for the first-course** — порекомендовать щи на первое
- to offer stewed meat with fried potatoes for the second course** — предложить тушеное мясо с жареной картошкой на второе
- to advise to take some liver with mashed potatoes** — посоветовать взять печень с пюре
- to order fried fish with boiled potatoes** — заказать жареную рыбу с вареным картофелем
- to take the same** — взять то же самое
- to bring all dishes in a moment (at once, quickly)** — принести все блюда через минуту (сразу же, быстро)
- to pay the waitress for supper** — заплатить официантке за ужин

- to bring (give) the bill** — принести (дать) счет
- to have a bite (a snack)** — перекусить
- to pour [pɔ:] out some (a cup of) coffee** — налить чашечку кофе
- to help yourself to the sweets** — угощаться конфетами
- to help mother lay the table** — помочь маме накрыть на стол
- to warm up dinner** — разогреть обед
- to cook something tasty for lunch** — приготовить что-нибудь вкусненькое на ланч
- to treat somebody to something tasty** — угостить кого-нибудь чем-то вкусненьким
- to take another helping** — взять добавки
- to prefer strong coffee** — предпочитать крепкий кофе
- to prefer weak tea** — предпочитать слабый чай
- to make fresh tea** — приготовить свежий чай
- to clear the table** — убрать со стола
- to set (lay) the table** — накрыть на стол
- to put the kettle on** — поставить чайник
- to peel potatoes** — почистить картофель
- to cut a potatoe into quarters** — разрезать картофелину на четыре части
- to cut a cabbage into shreds** — нашинковать капусту
- to divide the meal into pieces** — разрезать мясо на куски
- to make some forcemeat** — сделать фарш
- to form the meat into cutlets** — сделать котлеты из фарша
- to pour in water just to cover the meat** — налить воды столько, чтобы покрыть мясо
- to boil vegetables** — отварить овощи
- to fry the fish** — пожарить рыбу
- to grate the carrot** — натереть на терке морковь
- to mix all the ingredients** — перемешать все ингредиенты
- to add pepper** — добавить перец
- to salt soup to taste** — посолить суп по вкусу
- to cook delicious pea [pi:] soup** — приготовить вкусный гороховый суп

to make a wonderful cake — сделать замечательный торт
to bake pies with meat and rice — испечь пирожки с мясом и рисом

EXERCISES

1. Match the phrases in English and Russian.

1. I'm as hungry as a hunter.	1. Угощайтесь винегретом, пожалуйста.
2. I'll treat you to something tasty.	2. У нас не было маковой росинки за весь день.
3. I've had enough.	3. Он любит хорошо поесть.
4. Take another helping of the stewed cabbage, please.	4. Я угощу вас чем-то вкусным.
5. Help yourself with a Russian salad, please.	5. Я голоден как волк.
6. We've been without a bite all day.	6. Я наелся.
7. He is a hearty ['ha:tɪ] eater.	7. Возьмите добавки тушеной капусты, пожалуйста.

2. Match the phrases in English and Russian.

1. Can I have another helping?	1. У тебя остался сыр?
2. Do you have any cheese left?	2. Нет, я плохой едок.
3. I'm faint from hunger.	3. Можно мне добавки?
4. Cabbage soup is the speciality of the house.	4. Это как раз мне по вкусу.
5. No, I'm not a big eater.	5. Я умираю от голода.
6. Is it eatable?	6. У меня замечательный аппетит.
7. It's just to my taste.	7. Щи – это наше фирменное блюдо.
8. I have a famous appetite.	8. Это съедобно?

3. Complete the tag-questions.*Example:*

These cookies are delicious, ...?

These cookies are delicious, aren't they?

1. We'll have roast chicken for dinner, ...?
2. You prefer fish salad, ...?
3. They have just had stewed meat and boiled potatoes, ...?
4. The English have lunch at about 12 or 1 o'clock, ...?
5. Alice hates to cut onion, ...?
6. You are cutting the meat into pieces, ...?
7. Antony doesn't feel hungry early in the morning, ...?

4. Complete the tag-questions.

1. You like your tea with a lot of sugar, ...?
2. Adam has a famous appetite, ...?
3. You'll order your favorite fish soup, ...?
4. Our mother has just made an apple pie, ...?
5. We haven't had cutlets for dinner for a long time, ...?
6. Cliff prefers tomato juice, ...?
7. She'll treat us to something tasty, ...?

5. Say what Molly will do when she comes home.*Example:*

When Molly comes home she'll peel potatoes.

When Molly comes home she

to wash dishes

to have dinner

to grate a carrot for her little brother

to cut a cabbage into shreds for a pie

to make some forcemeat

to warm up dinner

6. Say what David will do when he gets up.

When David gets up he

- to eat something hot
- to drink a cup of coffee
- to make fresh tea
- to cut the bread, cheese and sausage
- to put the kettle on
- to boil eggs

7. Say what Lily will do when she lays the table.

When Lily lays the table she

- to treat us to something tasty
- to sit at the table
- to have a cup of strong tea with lemon
- to help herself to marinated mushrooms
- to taste stewed fruit

8. Ask questions using the words in brackets.

1. The largest omelette ever was made in Las Vegas, USA, in 1986. (What, where, when)
2. I've just added salt and pepper to taste. (Who, what, why, where)
3. Kelly will write her own recipe for a meat salad. (Who, what, when)
4. She is grating a carrot in the kitchen at the moment. (Who, what, where, why)
5. Rita usually mixes all the ingredients together until they make a paste. (Who, what, why, how often, where)
6. I'll warm up stewed cabbage and meat balls in ten minutes. (Who, what, when)
7. Tilda cooked fried fish and mashed potatoes for supper yesterday evening. (Who, what, when, why)