

М. А. Гацкевич

ENGLISH

**ТОПИКИ
УПРАЖНЕНИЯ
ДИАЛОГИ**



**АНГЛИЙСКИЙ
ДЛЯ ШКОЛЬНИКОВ
И АБИТУРИЕНТОВ**

М.А. Гацкевич

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ТОПИКИ
упражнения
диалоги

АНГЛИЙСКИЙ ЯЗЫК
для школьников и абитуриентов

ИЗДАТЕЛЬСТВО
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В пособии представлен широкий выбор программных тем, упражнений и диалогов. Каждая тема снабжена словарем, в котором даны новые слова, встречающиеся в тексте. После каждой темы следует ряд вопросов и упражнений, с помощью которых учащиеся смогут закрепить прочитанный материал. Диалоги к темам представляют собой образцы живой английской речи. В них даются обиходные слова и выражения, знание которых поможет ученикам легко вести беседу на английском языке.

Пособие может быть использовано учащимися старших классов при подготовке к выпускным экзаменам в 9 и 11-х классах, абитуриентами и всеми изучающими английский язык.

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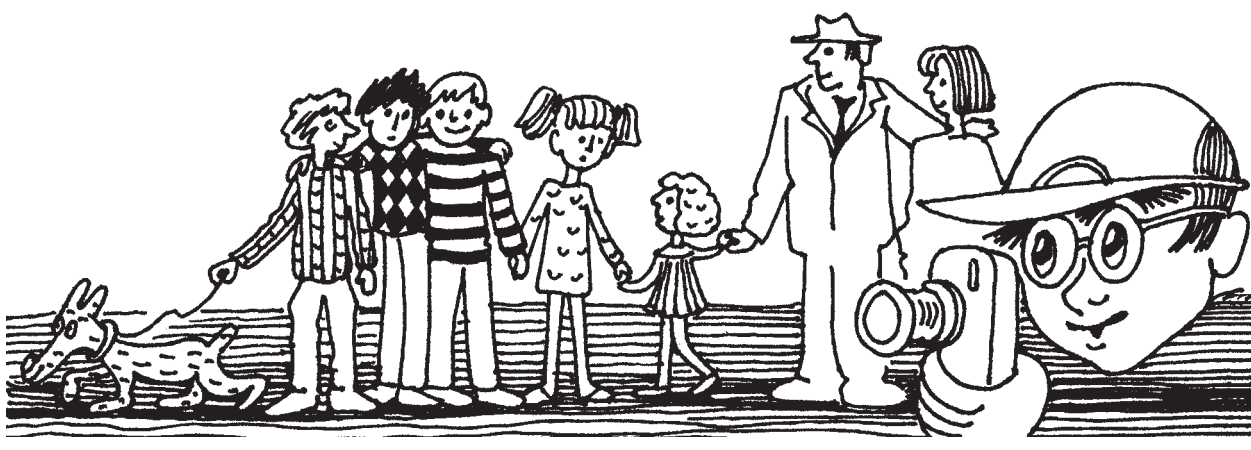
Предисловие

Данный сборник предназначен для учащихся средних общеобразовательных школ и школ с углубленным изучением английского языка, абитуриентов и всех изучающих английский язык.

Пособие представляет собой сборник устных тем. Для более удобного использования каждая тема снабжена словарем. Прочитав и переведя тексты, вы сможете проверить свои знания по данной теме с помощью большого числа вопросов, включенных в каждый раздел. Эти вопросы помогут вам в составлении пересказа или написании сочинения по данной теме.

Для простоты усвоения материала часть разделов включает в себя упражнения по темам, предназначенные для лучшего понимания текста. Диалоги по темам помогут вам в совершенствовании навыков устной речи.

Главной целью этого сборника является подготовка учащихся к свободной беседе по предложенным темам.



About myself and my family



About myself and my family

Let me introduce myself. I'm Igor Rostov. Igor is my first name. Rostov is my surname. I'm fourteen years old. I was born on the 10th of December in 1987 in St. Petersburg.

I'm a pupil. I go to school. I'm in the 9th form. I'd like to be a computer programmer. I'm good at Maths and Physics. They are my favourite subjects.

I'm rather tall and slim. My hair is fair. I've got blue eyes. I like to joke and to laugh. I think I've got a sense of humour. I enjoy sport. I play football. Our team takes part in different football competitions.

I want to tell you a few words about my family. My family is large. There are five of us: my mother, my father, my brother, my sister and me.

First of all some words about my parents. My parents have been married for twenty-four years. My father is fifty years old. He is an engineer. His name is Boris. He works in the office of a shipbuilding company. He is very experienced. My father is always busy. He likes his job very much. My father is a tall man with fair hair and green eyes. He can make different things with his own hands. We've got a car and my father always repairs our car himself. My father is fond of swimming. When he has some free time we go to the swimming-pool together.

My mother's name is Sveta. She is forty-five but she looks much younger. She is slim. My mother has big blue eyes and brown hair. She is a doctor. She works in a hospital and likes her profession very much. My mother keeps house and takes care of us. She is very good at cooking. She often cooks something tasty for us. We try to help her about the house.

I'm lucky to have an elder brother. My brother Oleg is about twenty-three. He is married and has a family of his own. Oleg is a businessman and his wife Helen is a teacher of English. They have a small daughter who is two years old. Oleg is my best friend. I can always turn to him with my troubles.

My younger sister Olya is only five years old. Olya goes to the nursery. She is very funny. I like to spend my free time teaching her something. Sometimes I take Olya to the Zoo.

My grandparents are retired. They don't live with us but I think of them as members of our family. They often come to see us. My grandparents like gardening. They spend a lot of time in the country. They grow vegetables and fruit.

I love my family very much. We always help each other. Everyone in my family is my best friend.



Vocabulary

introduce [ˌɪntrəˈdjuːs] — представлять, знакомить

surname [ˈsɜːneɪm] — фамилия

to be born [bɔːn] — быть рожденным

computer programmer [kəmˈpjuːtə

ˈprɔʊgræmə] — программист

to be good at — быть способным к

rather [ˈrɑːðə] — довольно, пожалуй

slim — стройный

fair hair [fɛə heə] — светлые волосы

to joke [dʒəʊk] — шутить

to laugh [lɑːf] — смеяться

sense of humour [ˈhjuːmə] — чувство юмора

to go in for smth. — заниматься чем-либо

to take part — принимать участие

to marry [ˈmæri] — жениться

shipbuilding — судостроение

experience [ɪksˈpɪəriəns] — опыт

busy [ˈbɪzi] — занятой

to repair [rɪˈpeə] — чинить, исправлять

to be fond of smth. — увлекаться чем-либо

free — свободный

to take care [keə] **of smb.** — заботиться о ком-либо

tasty [ˈteɪsti] — вкусный

to turn [tɜːn] **to** — обратиться к кому-либо

trouble [ˈtrʌbl] — беспокойство, проблема, волнения

kindergarten [ˈkɪndəˌgɑːtɪn] — детский сад

to be retired [rɪˈtaɪəd] — быть на пенсии

gardening [ˈgɑːdnɪŋ] — возделывать, возводить (сад)

■ **Answer the questions. Then write the topic “About myself and my family.”**

1. What’s your name?
2. What’s your surname?
3. How old are you?
4. When and where were you born?
5. Are you a pupil?
6. What form are you in?
7. What do you want to be?
8. What is your favourite subject?
9. Are you tall or short?
10. What hair have you got?
11. What colour are your eyes?
12. Do you like to joke?
13. Have you got a sense of humour?
14. What is your favourite sport?
15. Do you go in for sports?
16. Have you or your team ever taken part in competitions?
17. Is your family large? How many are you in the family?
18. Have you got any sisters or brothers?
19. What are your parents? Where do they work? Do they like their jobs?
20. How long have your parents been married?
21. What is your father’s name? How old is he?
22. Can you tell us some words about your father? Is he tall? What is his hair like? What eyes has he got? Has he got a hobby? What is it?
23. What is your mother’s name? How old is she?
24. Can you describe your mother?
25. Who keeps your house?
26. Does your mother like to cook?
27. Who helps your mother about the house?
28. What are your brothers and sisters? How old are they?
29. Are your brothers and sisters your best friends?
30. Do you like to spend your free time with them?
31. Are you a theatre-goer? With whom do you usually go to the theatre?
32. What are your grandparents?
33. Do they live with your family?
34. Does your family have a country house?
35. Who usually lives there?
36. How often do you go to the country?
37. Do you like to go there?
38. What vegetables and fruit does your family grow in the country?
39. You love your family, don’t you?
40. Do you help each other?
41. Are you good friends?

■ **Read and learn by heart the dialogue. Then act it out.**

Helen: Andrew, tell me about your family.
Andrew: OK.
Helen: What’s your father? What’s his job?
Andrew: He is an architect.
Helen: And your mother? Is she a housewife?
Andrew: No, she isn’t. She is a journalist.
Helen: Do they live in Moscow?
Andrew: No, they live in St. Petersburg now.
Helen: Oh! And you say you have a brother. What’s his name?
Andrew: He is Peter.

Helen: Is he a student?
Andrew: Yes, he is at St. Petersburg University.
Helen: Really? A good student?
Andrew: Yes, he’s a good student.
Helen: What’s his speciality?
Andrew: Law. He’s a future lawyer.
Helen: Married?
Andrew: No, he isn’t married. But he has a girl friend.
Helen: Who is she?
Andrew: I don’t know. It’s a secret.

■ **Read and learn by heart the dialogue. Then act it out.**

Andy: Hi! Nice to meet you.
Clem: Hello. It’s so good we are travelling together.
Andy: Where are you from?
Clem: I am from Germany.
Andy: You are German, aren’t you?
Clem: I don’t know exactly. My mother is half German and half Italian. My father is half Welsh and half Russian. So what nationality am I?
Andy: Oh, it’s really difficult to say!

Clem: Are you going to learn Russian?
Andy: It is a difficult language. I think we’ll have good practice in Moscow.
Clem: What time do we land in Moscow?
Andy: At half past five.
Clem: OK. Is it cold in Moscow now?
Andy: I don’t think so. It’s about zero.
Clem: That’s good. I am going to walk about the city.

Our flat

We live in a nine-storeyed block of flats. It is situated in a very picturesque place, but far from the centre of the city. Our house is a short walk from the bus stop. It usually takes us about one hour to get to the centre of the city.

Our flat is on the fourth floor. The windows of our flat face south-west and north-east. It's very comfortable and well-planned. It's a four-room flat with all modern conveniences, such as central heating, electricity, gas, cold and hot running water, a telephone and rubbish chute.

As I have already said there are four rooms in our flat: a living room, my parent's bedroom, my study and my sister's room. We also have a kitchen, a bathroom, a toilet and a hall in our flat. There is also a balcony where we can grow flowers in summer. The floor is parquet in the rooms and linoleum in the kitchen. All the rooms are papered with wallpaper.

The living room is the largest and most comfortable room in the flat. We use it as a dining-room and as a sitting-room. Our living room is very cosy and light. There are two windows and a balcony there. In the middle of the room there is a big table with some chairs around it. On the

right-hand side of the room there is a wall unit. There is a low table with a TV-set in the right-hand corner of the room. There is a sofa with two armchairs on the left-hand side of the room. There is a small coffee table between two comfortable armchairs.

We like our living room best of all, because we often gather there to watch TV, talk and have parties.

The room I like best is my study. It is small, but nice and cosy. There is a bed, a bookcase, a desk, a wardrobe and two armchairs in my room. There are several bookshelves and a carpet on the walls of my room. There are some pictures on the walls. There is a computer on the right-hand side of the room.

Our kitchen is rather large and comfortable. There is a refrigerator, a gas-cooker, a cupboard, a sink and a little table in the middle of the kitchen. There are some stools round the table. Our kitchen is very well equipped. We have got a microwave oven, a coffeemaker, a dishwasher and a toaster. The nice curtains on the window make our kitchen very cosy.

I like our flat very much. I think there is no place like home.

Vocabulary

storeyed block ['stɔːrɪd blɒk] — этажный дом

picturesque [ˌpɪktʃə'resk] — живописный

short walk — недалеко

to face [feɪs] — смотреть, выходить (о доме, о окнах)

well-planned — хорошо спланированный

modern conveniences [mɒdn kən'viːnjənsɪz] — современные удобства

central heating [hiːtɪŋ] — центральное отопление

electricity [ɪlek'trɪsɪti] — электричество

gas [gæs] — газ

cold and hot running water — водопровод

telephone — телефон

chute [tʃuːt] — мусоропровод

living room — жилая комната

sitting room — гостиная

bedroom — спальня

study ['stʌdi] — кабинет

bathroom ['bɑːθrʊm] — ванная (комната)

toilet ['tɔɪlɪt] — туалет

hall [hɔːl] — холл, прихожая

balcony ['bælkəni] — балкон

parquet ['pɑːkeɪ] — паркет

linoleum [lɪ'nəʊljəm] — линолеум

to paper ['peɪpə] — оклеивать обоями

wallpaper — обои

cosy ['kəʊzi] — уютный

right-hand side — правая сторона

wall unit ['juːnɪt] — стенка (мебельная)

wardrobe ['wɔːdrəʊb] — платяной шкаф

desk — письменный стол

refrigerator [rɪ'frɪdʒereɪtə] (**fridge**) — холодильник

gas-cooker — газовая плита

cupboard ['kʌpbɔːd] — буфет

sink — раковина

equipped [ɪ'kwɪpt] — оборудованный

microwave oven ['maɪkrəweɪv 'ʌvən] — микроволновая печь

coffeemaker — кофеварка

dishwasher — посудомоечная машина

toaster ['təʊstə] — тостер

curtain [kəːtɪn] — занавеска

■ **Answer the questions. Then write the topic "Our flat."**

1. What house do you live in?
2. Where is it situated?
3. Is your house a short walk from the bus or trolley bus stop?
4. How long does it usually take you to get to the centre of the city?
5. What floor is your flat on?
6. Where do the windows of your flat face?
7. Is your flat comfortable and well-planned?
8. How many rooms are there in your flat? What are they?
9. What modern conveniences has your flat got?
10. Is there a balcony in your flat?
11. Do you grow flowers on your balcony?
12. Which is the largest room in your flat?
13. Is this room cosy and light?
14. How many windows are there?
15. What furniture is there?
16. How do you usually use this room? Do you have meals or watch TV there?
17. What room do you like best of all? This is your study, isn't it?
18. Is your room small or large?
19. Is there a balcony in your room?
20. Is there much furniture in your room?
21. Why do you like your room? Is it cosy and nice?
22. Has your flat got a large kitchen?
23. What is there in your kitchen?
24. Is your kitchen well equipped?
25. What modern conveniences are there?
26. What curtains are there on the window? Do they make your kitchen cosy?
27. Do you like to have meals with your parents there?
28. Do you like your flat?
29. What English proverbs about home do you know?

■ **Read and learn it by heart. Role play the dialogue.**

Janet: Here is a letter from my elder sister. They've recently bought a new flat in the centre of Moscow. She's so happy!

Celina: At last! Is her flat big? How many rooms are there in the flat?

Janet: Three. And the flat has all modern conveniences: hot and cold running water, central heating, a telephone and gas.

Celina: Is there a balcony?

Janet: I have no idea. There's nothing about it in the letter.

Celina: On what floor is the flat?

Janet: On the sixth. It is a nine-storeyed house. Here are my sister's pictures of the new flat.

Celina: Can I have a look?

Janet: Of course. This is a picture of their kitchen. Have a look!

Celina: The kitchen is big enough to have meals in it.

Janet: It's practically their dining-room as well.

Celina: How lucky they are! It's such a nice flat.

■ **Read and learn by heart the dialogue. Then act it out.**

Rob: Have you already moved into the new flat?

Brett: Oh yes, we have.

Rob: When?

Brett: About a month ago. Two weeks ago we had a housewarming party.

Rob: Do you like your new flat? Is it large?

Brett: Yes. It's a nice flat, large and comfortable.

Rob: How many rooms are there?

Brett: Three and all modern conveniences.

Rob: What floor is your flat on?

Brett: On the fifth floor. It's a nine-storeyed building. I hope you'll come to see me some day.

Rob: I'll be glad to come, thank you.

My friends

Lucky are the people who have friends. I'm happy to have lots of friends. Some of them are very close, some are less. But all of them make my life interesting and enjoyable.

I would like to tell you about my two close friends. They are Tanya and Sasha.

Tanya is my school-mate. We made friends a few years ago. We are of the same age. We have been studying together in the same class all the years of our school-life. We have much in common: the same interests and attitude to life. Very often our opinions coincide, sometimes they differ. But we never quarrel. If there is some misunderstanding between us we try to make peace as soon as possible. We have nothing in common in appearance. Tanya is pretty in her own way. (She is not a beauty, but rather attractive.) She is a thin and slender girl with blue eyes, not very tall. Her hair is fair and straight, her face is oval and her forehead is high. Tanya has a turn-up nose and beautiful blue eyes with long eyelashes. She wears spectacles. My friend is a warm-hearted, gentle, quiet and well-bred person. Everyone loves her. She has a good sense of humour and often makes me laugh. Tanya knows a lot of interesting stories and funny jokes. Tanya is the only daughter of her parents but she is not selfish. She is always ready to help people when they are in need.

Tanya is always well dressed and neat. She does well at school. My friend is very good at Chemistry. Tanya has chosen medicine as her future profession. I hope my friend will make a good doctor. Tanya enjoys sport. We go to the

swimming pool together twice a week. She lives far from my house, but we meet every day at school. We always meet at the weekends. Sometimes we go to the theatre or to a museum. Sometimes when the weather is dull we stay at home and discuss books or listen to music.

Sasha is my best friend too. We live in the same block of flats, so we see each other almost every day. We are of the same age, but we don't study at the same school. We have known each other for many years. Sasha is a tall slender boy. He has got dark hair, large green eyes, a straight nose and thin lips. Sasha is a nice guy. My friend is very honest and just, understanding and kind. I trust him a lot and I'm sure that I can rely on him in any situation. Sasha never lets people down. My friend is very responsible. He always finishes whatever he starts. Sasha has got the most brilliant parents I've ever met. They love him very much. Sasha plays the piano very well. I think he is very talented. He has got a very good ear for music. Sasha likes jazz.

We cannot spend a lot of time together because we are very busy. We work hard at school. Sometimes when we have free time we go to the centre of the city and walk around the centre visiting small cafes, art galleries. We like to discuss films, television programmes and books.

I respect my friend for his fairness, strong will, intellect and modesty.

I am happy to have such friends as Tanya and Sasha. I miss them when we don't see each other for a long time. I am sure we'll be friends forever.

Vocabulary

close [kləuz] — близкий
enjoyable [ɪn'dʒɔɪəbl] — приятный, доставляющий удовольствие
school-mate — одноклассник
common ['kɒmən] — общий
attitude ['ættɪtju:d] — отношение
opinion — мнение
to coincide [ˌkəʊɪn'saɪd] — совпадать
to differ ['dɪfə] — различаться
to quarrel ['kwɔərəl] — ссориться
misunderstanding — неправильное понимание, размолвка
peace [pi:s] — мир
to make peace — помириться

possible — возможно
appearance [ə'piərəns] — внешность
pretty ['prɪti] — хорошенький
in her own way — по-своему
thin [θɪn] — худенький
slender ['slendə] — стройный
forehead ['fɔrɪd] — лоб
turn-up ['tɜ:n'ʌp] — вздернутый
eyelash ['aɪləʃ] — ресница
bushy ['bʊʃi] — пушистый
spectacles ['spektəklz] — очки
warm-hearted ['wɔ:m'hɑ:tɪd] — сердечный, добрый
gentle ['dʒentl] — мягкий, добрый, тихий

□ Vocabulary

quite ['kwɑ:t] — вполне
well-bred — благовоспитанный
to have a good sense of humour — иметь хорошее чувство юмора
to need — нуждаться
attractive [ə'træktɪv] — привлекательный
selfish ['selfɪʃ] — эгоистичный
neat [ni:t] — аккуратный
to do well at school — хорошо учиться в школе
lips — губы
guy [gaɪ] — парень
honest ['ɒnɪst] — честный
understanding — отзывчивый, чуткий
to trust [trʌst] — доверять
to rely on smb. — полагаться на кого-либо, доверять

to let smb. down — подводить
responsible [rɪ'spɒnsɪbl] — ответственный
pleasant ['pleznt] — приятный
to deal with — иметь дело
brilliant ['brɪljənt] — замечательный, блестящий
to have a good ear for music — иметь хороший слух
jazz [dʒæz] — джаз
to respect [rɪ'spekt] — уважать
fairness ['feɪnɪs] — справедливость
strong will — сильная воля
modesty ['mɒdɪsti] — скромность
to miss smb. — скучать без кого-либо
forever [fə'revə] — навсегда

■ Answer the questions. Then write the topic "My friend."

1. Have you got many friends?
2. Are they your close friends?
3. What is your close friend's name?
4. When did you make friends?
5. How old is your friend?
6. Do you study together in one form?
7. Do you have much in common?
8. You have the same interests and attitude to life, haven't you?
9. Do your opinions always coincide?
10. Have you ever quarreled? Why?
11. Do you have anything in common in appearance?
12. Is your friend tall or short?
13. Has your friend fair or dark hair?
14. What color are your friend's eyes?
15. Does your friend wear spectacles?
16. What else can you say about your friend?
17. Has your friend a sense of humour?
18. Your friend isn't selfish, is he?
19. Does your friend always help people when they are in need?
20. Does your friend do well at school?
21. What subject is your friend good at?
22. What does your friend want to be? What profession has your friend chosen?
23. Does your friend go in for sports?
24. What sports does he (she) go in for?
25. Do you go in for sports together?
26. How do you usually spend your weekends? Do you go to the museums, theatres and art galleries?
27. Do you like to discuss books with your friend?
28. Can your friend play any instrument? What instrument?
29. Has he (she) a good ear for music?
30. What kind of music does your friend like?
31. I'm sure you respect your friend. What do you respect your friend for?
32. You miss your friend when you don't see each other for a long time, don't you?
33. Are you sure you'll be friends forever?

■ Read and learn it by heart. Role play the dialogue.

Bess: Hello! Bess speaking!

Julia: Hello, Bess. This is Julia.

Bess: Julia? I'm glad to hear you!

Julia: What are you doing now?

Bess: I'm sitting in my comfortable armchair reading a book. I have a day off today.

Julia: Oh, then you are free. That's fine. Let's go to the picture gallery. There is a new exhibition. They say it's very interesting.

Bess: Thank you for your invitation. But I'm very tired. I'm going to stay at home the whole day and have a good rest.

Julia: Come to my place in the evening. I have a wonderful cabbage pie.

Bess: Your cabbage pie? It's always so delicious. I want to have a slice of your cabbage pie. I'll be over.

Julia: That's wonderful.

Bess: All right. I'll come.

■ **Read and learn by heart the dialogue. Then act it out.**

Jane: Hello! Molly, is that you?

Molly: Hello, Jane, how are you?

Jane: Molly! I'm OK. What are you doing?

Molly: I'm watching TV.

Jane: What programme are you watching?

Molly: I'm watching a western.

Jane: And who is talking? I can hear somebody talking.

Molly: It's the television.

Jane: Are you alone?

Molly: I'm having some friends.

Jane: Are you dancing?

Molly: No, we aren't. Just watching TV and talking. Would you like to join us?

Jane: No, thanks. I have a bad headache. I'm going to bed. Bye. See you later.

Molly: Bye.

■ **Read and learn by heart the dialogue. Then act it out.**

Molly: Hello!

Carol: Hello! Come in, please. Shall I take your raincoat?

Molly: Oh, thank you very much.

Carol: Just go into the sitting-room. Are you hungry? I'm going to have dinner. Will you have dinner with me?

Molly: Thank you. I haven't had dinner yet.

Carol: Help me lay the table, please.

Molly: With pleasure.

Carol: Dinner's ready. Sit down, please.

Molly: Everything looks wonderful and smells delicious.

Carol: Shall I serve you?

Molly: No, it's all right. I can help myself. The fish soup is delicious. You are a very good cook.

Carol: Help yourself to the meat salad.

Molly: Thank you, with pleasure.

Carol: Help yourself to the herring.

Molly: Oh no, thank you. I'm afraid that would be too much.



My working day

I'm very busy on weekdays. My weekdays don't differ much one from another. My working day usually begins at 7 o'clock. I never wake up myself, my mother always wakes me up. I'm not an early riser, that's why it's very difficult for me to get out of bed, especially in winter. Sometimes I do my morning exercises. Then I go to the bathroom, clean my teeth and wash my hands and face. The cold water makes me feel not so sleepy. Then I go back to my room, make the bed, put on my clothes and comb my hair.

By that time my breakfast is ready. My mother usually cooks it for me. When my mother is busy I make my breakfast myself. While having breakfast I listen to the tape-recorder or watch TV. Sometimes I switch on the radio and listen to the latest news on the radio.

At a quarter past eight I take my bag and go to school. I live not far from my school. It usually takes me twenty minutes to walk there. I often meet my friends on the way to school, we go together and chat.

The classes at our school start at 9 sharp. Usually I have six or seven lessons a day. A class lasts for 45 minutes, then we have a ten minutes' break. During the break I talk to my friends and eat my sandwich. The lessons are usually over at 3 o'clock. After the fourth lesson we have lunch at the canteen.

When school is over I usually go home. Twice a month I make our classroom clean after lessons. I usually sweep and wash the floor and water the flowers.

When I come back home I always take my dog for a walk. Then I have dinner and a little rest. I usually start doing my homework at 4 o'clock in the afternoon. It often takes me two or three hours to do my homework. The teachers give us a lot of homework. Then I usually play computer games or read a book. Sometimes my friends come to my place in the evening and we listen to music, but not very often.

My parents get home at about seven o'clock.

We have supper together. Then we sit in the living room, drink tea, watch TV or just talk.

In the evening I often help my mother about the house: wash the dishes, sweep the floor or clean the room.

Twice a week I go to the swimming pool. The swimming pool isn't far from our house. It usually takes me half an hour to get there by bus.

At half past ten I usually take a warm shower and go to bed. My working day is over.

□ Vocabulary

to differ ['dɪfə] — различаться, отличаться
to wake up — проспать
to be an early riser — рано вставать
especially [ɪs'peʃəli] — особенно
to do one's morning exercises — делать утреннюю зарядку
to clean one's teeth — чистить зубы
to wash one's hands and face — умываться
to make the bed — заправлять кровать
to put on one's clothes — одеваться
to comb one's hair — причесываться
to be ready — быть готовым
to cook — готовить
tape-recorder ['teɪpɪ,kɔːdə] — магнитофон
to switch on — включать

chat [tʃæt] — дружеский разговор; **to chat** — разговаривать
canteen — столовая
to sweep — подметать
to water — поливать
to take a dog for a walk — выводить собаку на прогулку
to play computer games — играть в компьютерные игры
to listen to music — слушать музыку
to talk [tɔːk] — разговаривать
to wash the dishes — мыть посуду (**to wash up**)
to take a shower — принимать душ
to be over ['əʊvə] — заканчиваться

■ Answer the questions. Then write the topic "My working day."

- Are you usually busy on your weekdays?
- What time do you usually get up?
- Who usually wakes you up?
- Are you an early riser?
- Do you like to get up early?
- Is it difficult for you to get up early?
- Do you always do your morning exercises?
- What do you usually do then?
- Do you always make your bed in the morning?
- How many times a day do you clean your teeth?
- Do you always have breakfast in the morning?
- Are you a good eater?
- Who usually cooks breakfast for you?
- What do you often have for breakfast?
- Where do you usually have breakfast?
- What do you usually do while having breakfast? Do you like to listen to the radio or to the tape-recorder or to watch TV?
- What time do you go to school?
- How long does it usually take you to get there?
- Do you always meet your friends on the way to school?
- What time do the classes start?
- How many lessons do you usually have a day?
- How long does a class last?
- Do you have a break between the lessons?
- What do you usually do during the break?
- What time are the lessons usually over?
- How often do you make your classroom clean after lessons? What do you do?
- What time do you usually come home after school? What do you do then?
- What time do you start doing your homework?
- How long does it usually take you to do your homework?
- Is it interesting for you to do your homework? Do your teachers give you a lot of homework?
- What do you usually do then?
- What time do your parents come home?
- Do you help your mother about the house in the evening?
- Do you go in for sports? What sport do you go in for? Is it your hobby?
- What time do you usually go to bed?
- Do you always take a shower before going to bed?

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